

Beyond Books

Camdenton R-III Media Centers Annual Report
2012-2013



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Program Evaluation

For the 2012-2013 school year, the Camdenton Library Media Centers continued working toward meeting our two goals. At the upper levels where flexible scheduling is in place, the libraries are striving to increase collaboration. Collaboration is essential in teaching information literacy skills and supporting classroom instructional goals. The libraries collected data from Oak Ridge, Middle School, and High School. Our baseline results showed the schools held 544 collaborative classes. The 2012-2013 school year results were 944 collaborative classes. The elementary libraries work on a fixed schedule where they routinely see the same classes weekly. The libraries want to support our classroom teachers and have set a goal of increasing the frequency in which they cover the communication arts and information literacy power standards. The baseline data showed the libraries covered information literacy and communication arts standards a total of 270 times. Librarians increased this to 335 during the 2012-2013 school year.

Camdenton Elementary Schools

Hurricane Deck-Patty Case, LMS

Hurricane Deck Elementary's theme for this school year was the Wild West. This theme was used to promote high volume reading and the continuing focus on The Leader in Me. 22 new books that illustrate The 7 Habits of Happy Kids were added to the Main Library this year.

I continue to sponsor a Reading Incentive Program—Serious Series Reader (SSR)—through the library. Students read a minimum of five books in a series—this can be an actual books series, such as Percy Jackson and the Olympians; an author series, such as five books by Peg Kehret; or a theme series, such as five books set during the Civil War. This incentive program is available to students in grades 2-4.

I also continued a 1,000 page Summer Reading Challenge, which was open to students K-4. I had 14 students who completed the challenge during the 2012 summer and attended a popcorn party in the library at the beginning of this school year. I reissued the challenge for this coming summer, hopefully many of the students will continue to read throughout the summer.

During the fall, the library was open during several student and family events; the kindergarten, first, and second grade family nights, plus Dinner at the Deck. Students can always check out extra books during these events. During the first and second grade family nights, I presented to parents, talking about the importance of reading aloud to students.

Reading Week was once again celebrated in March using the theme, IditaREAD!, which focuses on the Iditarod dogsled race. Mrs. Lakey, kindergarten, and Mrs. Thompson, computer lab, are the force behind this adventure which the HDE students love!! Students were very lucky this year to have an actual musher visit HDE with all of his equipment and stories, plus A DOG!! It was GREAT!!

Students loved the visiting author, Henry Cole, sponsored by PASS this year. Books written or illustrated by Mr. Cole were read during library time for two weeks before his visit. Third and fourth grade students who attended the sessions Mr. Cole presented were thrilled and talked about his visit for weeks!

Dogwood Elementary

April Gamel, LMS

Dogwood Library Media Center continued to build the literacy skills of our young Lakers during the 2012-2013 school year!

Throughout the year, the librarian used library class time to reiterate the communication arts power standards being taught in the classroom. In addition to covering power standards, students were introduced to classics and new best sellers!



Even though students love read aloud books, they love taking books home. To encourage reading, the LMC increased book check-out limits for winter break. This allowed our students to read even more books during the holiday season.

This year the students were able to read the Missouri Show-me Reader Award Nominated books. These are always some of the best books, and the kids enjoy hearing them.

The library also held several literacy focused events. Imaginary Theatre returned this year, delighting students with dramatic interpretations.

Over the next year, Dogwood is looking forward to implementing non-fiction ebooks in the classroom and a few tablets with educational apps and interactive books.



Osage Beach-Patty Case, LMS

Osage Beach Elementary, throughout the school year, has promoted high volume reading using the building theme: fairy tales. The Library was decorated using castles and dragons. Mrs. Miller, reading specialist, and her reading committee took the lead on the quarterly celebrations associated with this theme using *Sleeping Beauty* as their focus.

I continue to sponsor a Reading Incentive Program—Serious Series Reader (SSR)—through the library. Students read a minimum of five books in a series—this can be an actual books series, such as *Percy Jackson and the Olympians*; an author series, such as five books by Peg Kehret; or a theme series, such as five books set during the Civil War. This incentive program is available to students in grades 2-4.

I also continued a 1,000 page Summer Reading Challenge, which was open to students K-4. I had 22 students who completed the challenge during the 2012 summer and attended a popcorn party in the library at the beginning of this school year. I reissued the challenge for this coming summer;

hopefully many of the students will continue to read throughout the summer.

Students loved the visiting author, Henry Cole, sponsored by PASS this year. Books written or illustrated by Mr. Cole were read during library time and during students' lunch time for two weeks before his visit. Third and fourth grade students who attended the sessions Mr. Cole presented were thrilled and talked about his visit for weeks! Two illustrations done by Mr. Cole were displayed in the library for the rest of the school year.

The OBE Library is focusing on the coming Common Core Standards and the emphasis on non-fiction. 140 new non-fiction paperbacks were added to the Leveled Book Library, and 196 new non-fiction books were added to the Main Library.

OBE is also committed to using *The Leader in Me* as a building focus. 22 new books that illustrate *The 7 Habits of Happy Kids* were added to the Main Library.

Happily, I was awarded a Blair Grant for \$1,000 to purchase Playaways, self-contained audio books.

We were able to purchase 22 Playaways with the Blair Grant funding—prices vary from \$35-\$70 each. I used another \$1,000 from my regular library budget to purchase another 18 Playaways. During a previous year, 25 Playaways had been purchased but only checked out to teachers.

Students in grades 2-4 were allowed to check these Playaways out, if their parents signed a permission form beginning in Nov. 2012. These 65 items were checked out 423 times from Nov. 2012 through May 2013. We plan to add additional Playaways to the library during the next school year.

The OBE PTO once again showed their support for the OBE Library. They donated \$150.00 that was used to purchase a variety of items: decorations for the fairy tale theme and reading incentive materials. In addition, they purchased a book for each student (\$250 total) for Santa to distribute at Christmas. Finally, the Library was able to purchase a six-book non-fiction set, *Equipped for Battle* (\$180), from book fair incentives. We appreciate all the OBE PTO does for our building.

Hawthorn Elementary

Dawn Moore, LMS

We had **OCEANS OF LEARNING** going on in the Hawthorn Library Media Center this year. We were all excited to have a full time Library Media Specialist on staff. This allowed the library to be utilized in the afternoons for research and extra classes as well as extra checkout times.

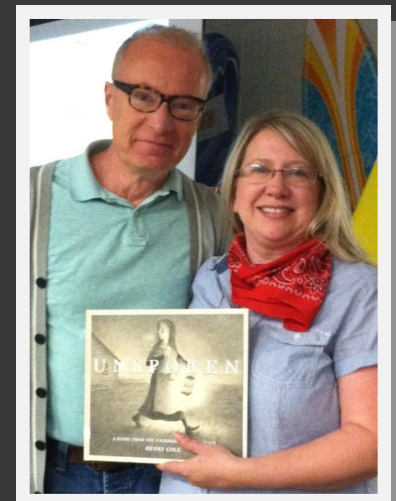
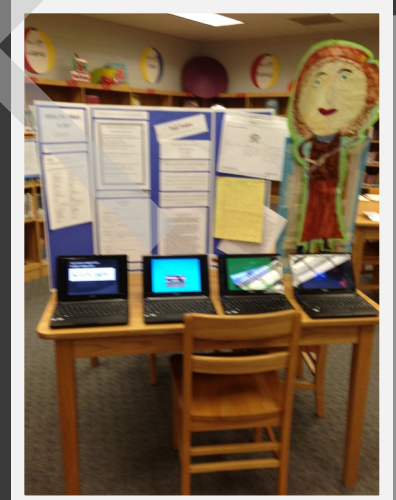
The PTO held their annual Fall Scholastic Book Fair with profits going to the library. Each student was allotted one free book during the fair whether he or she was able to purchase a book or not. The library used the profits to buy many new books and incentives to encourage young readers.

The Dorothy Blair Grant for technology began this year in our library. We used Blair Grant funds to purchase Nooks as well as eBooks to put on the devices. The Nooks were used in reading groups throughout the building as well as for independent reading in the classrooms. The students loved getting the chance to use the new technology. We are very appreciative of the generosity of the Blair family.

The library also participated in

and promoted two of Missouri's reader award programs, the Show-Me Reader Award for grades K-3 and the Mark Twain Award for grades 4-6. Students in third grade had all ten Show-Me nominees read aloud to them and then were able to cast their votes in March. The fourth grade students were encouraged to choose four or more books from the twelve nominees in order to participate and cast their votes. Fourth graders also had the chance to earn prizes as they read the Mark Twain nominees. After reading four books they received a free book, at eight books they received a prize out of our prize closet, and at all twelve books they were invited to a pizza party at the end of the school year where they received a certificate.

March 11-14 was Reading Week at Hawthorn! This week included four dress-up days and a visiting author/illustrator. The students were so excited to meet Henry Cole and hear him speak. Thank you to Title I and PASS for bringing him in to visit us. Students set a reading goal for each day and were able to cut a piece of the principals' tie when they met their goal. The ties then hung in the office for all to see. It was an exciting week filled with reading.



Hawthorn Elementary, Continued



April was National Poetry Month, and we celebrated by having a Poetry Picnic. Third and fourth grade students got to feast on many different types of poetry through interactive centers. Each week they visited two new centers until they had completed all eight centers. Students also had the chance to publish their poetry on our library Poet Tree!



The use of netbooks was increased this year as we added Wi-Fi access throughout the building. Teachers checked out the netbooks and used them for research and to type several different

research projects. The netbooks were also utilized to practice for the MAP test. Students came to the library and went through their assignments in Acuity.

This year we were able to get 47,603 books in teacher and student hands. Teacher check-out accounted for 22,480 which is a testament to the fact that our guided reading library is being utilized. Students checked out 25,123 and of that 12,157 were fiction and 12,966 were non-fiction.

Mrs. Moore worked to continue to support the district communication arts and information literacy Power Standards by aligning library lessons to the 3rd and 4th grade Power Standards. Students learned about subjects varying from parts of non-fiction text, poetry, summarizing, the writing process, genres, story elements and character traits.

Summer Reading was encouraged as we finished out the year. We promoted the County Library's summer reading program, Barnes and Nobles summer reading program as well as Hawthorn's own summer reading program. We hope all of our students will have a summer filled with reading.

Next year at Hawthorn we hope to add another set of netbooks, expand our leveled library and continue to support our classroom teachers by teaching to the 3rd and 4th grade Power Standards.

Oak Ridge Intermediate Library Media Center

Tabitha Thompson, LMS

The 2012 – 2013 school year was a busy year, and the library media center was certainly no exception. The changes that occurred because the library was now fully staffed with a full time media specialist allowed for collaboration and instruction across the curriculum areas. Being able to plan and collaborate with teachers in different content areas allowed for some commonality and alignment across subject areas; specifically related to reading, writing and research. Because of these changes, library usage was at an all-time high meeting a record number of student and teacher needs. In total, the media center had 20,557 students come through the library without a class, and taught 820 lessons throughout the school year.

Research and technology tools were taught in connection with classroom curriculum throughout the school year. Students were introduced to both text and digital resources and taught how to use both for gathering information. Many of the students then created projects using Animoto, Timetoast, Glogster, Mixbook, Power Point, Prezi, and others. Students were then given opportunities to share their presentation with their peers. Teachers were also invited in one Tuesday each month for a “Tech-Tuesday Lunch” where they were provided with lessons in technology tools for their classrooms.

Another big focus this year was enrichment book clubs. Through the book clubs we have been able to reach a group of students who are sometimes overlooked in the classroom because they are high achieving. We were able to introduce them to challenging reading material and ideas and provide the scaffolding that they need to succeed at an advanced level. These book groups focused on research, fiction and non-fiction, author study and mystery. The books of study included *Hannah's Suitcase*, *Night*, *Westing Game*, *To Kill a Mockingbird*, and *Petey*. A total of 137 students participated in these studies.



The CC and Dorothy Blair Grant funds were used to add a charging cart to our library for the Nooks and Think Pads we were able to purchase this school year. All of these items are a great addition to our print collection and students benefit greatly from having both available to them. The Nooks and Think Pads are constantly used, either by classes for lessons, book clubs, or for individual students for research and presentations. We are certainly appreciative of their great generosity and support as well as the district's continued support of our library/media program.

The media center also received much needed, new furniture this year! The new furniture was chosen with specific needs in mind and has served those requirements very well. Students have enjoyed the new spaces, and it has given the media center a much updated look and much improved functionality. We appreciate the funding from the district to make this update happen.

This summer the library will be offering check in and check out opportunities for students. Students were given the opportunity to sign up to take home a summer reading pack of up to four books. On June 11, 25, July 16, and August 6 the library will be open from 9:00am – 2:00pm for students to return and checkout new materials. Our hope is to provide reading opportunities throughout the summer in the environment students are comfortable using.





Camdenton Middle School

Sheena Self, LMS

Libraries promote many types of literacies. In our information-rich society, information literacy skills are quickly becoming invaluable. Students need these skills to lead successful lives in and out of school. During the 2012-2013 school year, CMS made information literacy a high priority and was able to impact all student learning.

Collaboration played a key role in teaching our students how to be information savvy. During the year, the librarian collaboratively taught 376 lessons. 7th grade information literacy rich lessons included yucky things research and an ancient civilization exploration. Students in 8th grade were able to research an American Revolution hero/heroine and create Facebook pages for each one! Later in the year, 8th graders also researched an argumentative topic and defended their stances. Through collaborative assignments, every student in the middle school was introduced to research skills and learned to use databases and web searches for academic purposes.

Even though the library focuses much of our time on information literacy skills, we also spend an equal amount of time encouraging readership. This year our collection statistics held steady in the library. Our school is lucky to have large classroom libraries also providing reading materials. We also saw a large increase of students with personal reading devices. In March, the library began circulating ebooks to students and teachers with reading devices. We use a program called OverDrive to circulate our ebooks, and we are looking forward to promoting the program even more next year. The library has also purchased several audio books for student devices for the next school year.

During the year the library has one large reading promotion in which we support the Missouri Award Nominated Books. From December to May students reading the award nominees documented their reading and scheduled reading conferences with the librarian. Each book read resulted in a ticket for a prize. The top reader enjoyed a shopping spree at our Spring Book Fair!

The library hosted many other literacy events as well. In November we held Meet Me @ the Library, which was a murder mystery night at the Camdenton Public Library. The library hosted two book fairs, one in the fall and a BOGO fair in the spring. Other various promotions included National Poetry Month and Taylor Swift Reading Webcast.

We also promote reading throughout the summer. This is our third summer hosting the Books to Go! Program. Many students have access to summer reading materials, but this program gives students without access a chance to have books all summer long. This year we sent home a total of 170 books. Students were also encouraged to sign up for our ebook program as part of their summer reading.

Our collection increased over the school year in many areas. Our focus was still to update our fiction section, but nonfiction will see an increase over the next year. We added eBooks to the collection as well in various categories: professional, nonfiction, and fiction. We are constantly researching this area in hopes of providing the best materials for our students.

Camdenton High School

Allison Richmond, LMS



This was a very busy and productive school year for the Camdenton High School library. The library circulated over 14,000 books to staff and students including fiction, professional materials, magazines, and reference books. Additional upcoming titles were purchased to circulate. Ten preloaded Nook simple touch devices were purchased and then circulated to students throughout the year. Also, OverDrive was promoted and then implemented to students and staff who own a personal reading device for them to download reading materials of their choice. 41 students read three or more books from the Gateway Readers Award list of 15 books and were eligible to come to the pizza and voting party during LEAD Time. Of those 41 students, four students read all 15 books. The library also hosted its first ever Scholastic Book Fair in November and raised \$500.

Over the course of the year, the library held many contests in which individual students and/or LEAD Time classes participated. During Teen Read Week in October, students could win signed books from popular Young Adult authors by completing a worksheet with trivia about reading and books. In April, the library celebrated National Library Week with LEAD Time classes with the "sounds of the library" contest. Classes worked together to guess sounds that are specifically heard in the library, and the winning class won donuts and juice.

Several new and ongoing projects increased collaboration with teachers in the different academic departments using print and online resources including many different types of book talks with many different grade levels.